HOSPITALITY MANAGEMENT (73)

Aims:

- 1. To enable candidates to understand and describe the meaning of hospitality.
- 2. To develop an understanding of the importance of soft skills in hospitality.
- 3. To enable candidates to identify and demonstrate correct grooming, etiquette and positive attitude for the hospitality industry.
- 4. To develop the ability to classify and describe different types of tourism.
- 5. To enable candidates to recognize the different areas of the hospitality industry.
- 6. To recognize and describe the functions of various operational areas in hotels.
- 7. To develop an understanding of the organization and functions of hotels.

CLASS IX

There will be **one** written paper of **two** hours duration carrying 100 marks and Internal Assessment of 100 marks.

The paper will be divided into two sections A and B.

Section A (Compulsory) will consist of compulsory short answer questions covering the entire syllabus.

Section B will consist of questions which will require detailed answers and there will be a choice of questions in this section.

THEORY-100 Marks

1. Soft Skills in Hospitality

Hospitality, Soft skills in Hospitality and their importance, Communication: verbal, non-verbal and visual.

Meaning of Hospitality and soft skills (self-motivation, leadership, responsibility, teamwork, problem solving, decision making, time management, conflict resolution) in Hospitality; importance of soft skills in hospitality.

Communication: Meaning and need communication; purpose of communication, types of communication; advantages and disadvantages of communication; barriers to communication; nonverbal communication (kinesics, proxemics and paralanguage definitions and examples). Importance of listening as part of communication; difference between hearing and listening; four different types of listening – appreciative, empathetic, comprehensive/active, critical/analytical). Definitions of each type of listening and an example of how each is important for the hospitality industry in various ways.

2. Tourism and Hospitality Industries

(i) Tourism - Meaning, Purpose and its types, Components of Tourism, History of Tourism.

Meaning and purpose of Tourism, difference between regular travel and tourism, types of tourism - business (e.g. meetings, sales conferences) and leisure (e.g. recreation, holiday, health, religion) – brief descriptions with examples.

Requirements of a tourist e.g. place, amenities for each type of tourism (business and leisure) with examples.

A general understanding of when and how tourism started; development of tourism (history of travelling – hunting, trade, religion, leisure - to be done briefly).

(ii) History of Hospitality, Hospitality in India, Global Hospitality.

Hospitality - short overview starting from the Greeks, Romans to present day – history of accommodation, lodging, inns and hotels.

Concept of atithi deva bhava and its importance for tourism and hospitality; growth of hotel brands from Indian brands such as Taj, Oberoi, ITC.

Present day hospitality – brief overview of the presence of the above Indian hotel chains outside India (location). International chains today Hilton, Accor, Hyatt, Marriott (basic information - founders, which countries they started in, how they have grown in their own and other countries – brief description).

3. Sustainable Tourism and Hospitality

Sustainability, Importance of sustainable tourism and hospitality.

Meaning of sustainability, generic definition, awareness of sustainability, its importance for tourism and hospitality. areas of sustainability – historical, geographical, cultural and environmental and their association with tourism and hospitality – sustainability in historical places, geographical, cultural, social, effects on the environment; measures taken regarding sustainability in tourism and hotels; Importance of guest awareness and responsibilities, reducing costs, reducing the carbon footprint, energy, water, food (in brief).

4. Industries Related to Hospitality

Hotels, Retail sectors, Food services, Airlines - General introduction to provide brief understanding regarding purpose of each area with two examples – one domestic and one international.

Hotels - provide accommodation, food services like restaurants, cafes, in-room dining, services like banquets, weddings, spas, laundry, pool-side cafes e.g. Taj and Marriott.

Retail sectors – as examples of services to be provided by hospitality e.g., departmental stores, clothes retailers – Shoppers Stop, Marks and Spencer's.

Food services – restaurants, mall outlets, food chains (KFC, McDonalds, Subway).

Airlines – customer/guest services provided, catering services for airline passengers.

5. Department in Hotels

Food production, Food and Beverage service, Sectors of the Food and Beverage industry, Front Office, Accommodation Operations, Sales and Marketing.

Food production - definition of cookery, concepts of cooking (development from early to modern times), hierarchy, attitudes and behaviours in the kitchen, kitchen layout and planning (general hotel kitchen).

Food and Beverage service - introduction to the food and beverage service industry (including evolution from taverns and inns to modern restaurants) – brief overview.

Sectors of the Food and Beverage industry - Industrial sectors (factories, offices) institutional

sectors (schools, colleges and hospitals); leisure (malls, theme parks), transport catering (airlines, railways, cruise lines) – brief description with examples.

Front Office - Basic classification of hotels according to size, motives of travel, location, duration of stay, types of guests (business travelers and leisure travelers).

Accommodation Operations - Meaning, definition, importance and interdepartmental relationships associated with accommodation operations (brief overview).

Sales and Marketing -- definition and modern concept (meaning) of marketing, features of marketing, advantages and importance (in general and with respect to hotels), examples of marketing activities in hotels, hospitality (revenue generation in hotels – through selling of rooms and food and beverage outlets) and tourism – brief discussion

INTERNAL ASSESSMENT- 100 Marks

A minimum of **four** assignments to be completed during the year, as assigned by the teacher.

Suggested list of assignments:

- 1. Create and present a chart to describe and highlight three different types of tourism.
- 2. Create a portfolio to show the development of hospitality over the ages.
- 3. Describe how the hospitality industry has grown in India over the years. What were the early hotels like and how are they now?
- 4. Discuss the history of five global hospitality chains, give a brief history and their current status and locations.
- 5. Discuss about three different types of sustainability and show how these can be related to hotels (e.g., reducing carbon footprints, energy conservation, water conservation, etc.).
- 6. Choose two tourist attractions/areas in the State and discuss the features/components which make it a tourist destination.
- 7. Choose one tourist destination and one hotel chain and describe their sustainability features.
- 8. Choose three industries from the range of hospitality industries (e.g., hotels, retail sectors, airlines....) and describe their functions. Give two examples of each for Indian and International sectors.

CLASS X

There will be one written paper of **two** hours duration carrying 100 marks and Internal Assessment of 100 marks.

The paper will be divided into two sections A and B.

Section A(Compulsory) will consist of compulsory short answer questions covering the entire syllabus.

Section B will consist of questions which will require detailed answers. There will be a choice of questions in this section.

THEORY- 100 Marks

1. Soft Skills

Hospitality English, Grooming basics, Etiquette.

Basic terms – meeting and greeting guests, common phrases used in operational areas, polite speech.

Introduction to personal grooming, positive body language, attitude and confidence building – brief details of requirements of hospitality personnel.

Importance of Etiquette for hospitality; guidelines for everyday living, important manners for every day; importance of personal image – being friendly, courteous, knowledgeable, giving professional service.

2. Tourism Products

Components of Tourism, Types of tourism.

Components of Tourism - The four 'A's - attraction, accessibility, accommodation, amenities - meaning of each term with one example related to a specific place of tourism.

Types of tourism - An understanding of Leisure, medical, education, religion, sports, business, and eco-tourism with examples.

3. Hotels

Accommodation, Departmental areas in hotels.

Unclassified (no star category) hotels, budget hotels, ecotels, heritage hotels, boutique hotels, star category hotels - general information with examples.

Departmental areas in hotels - Operational levels FP, F&B, FO, AO, HR, Sales and marketing – brief overview of function of each department.

4. Operational Departments of Hotels

Food Production, Food and Beverage service, Front Office, Accommodation Operations.

Food hygiene (brief explanations of Food Safety and Standards Authority of India (FSSAI), Hazard Analysis and Critical Control Points (HACCP)) and food groups, label reading, basic meal planning, identification of ten common kitchen equipment and brief discussion about the uses of each.

Food and Beverage service - Attributes and behavior of F&B personnel, familiarization of basic cutlery, crockery and glassware, common types of napkin folding (rose fold, pocket fold, fan fold, candle fold, heart fold and bowtie fold) and their uses to be discussed in brief, both for theory and practical. Discussion about formal and informal occasions with colour and material.

Front Office - Types of hotel rooms (for example, single occupancy, double occupancy, suites in different categories of hotels), currencies and capitals.

Accommodation Operations - Care of clothing and brief descriptions of laundry services, safety and security (comparison between home and hotels with regards to fire, electricity and precautions to be taken based on SOPs and precautionary measures only).

INTERNAL ASSESSMENT- 100 Marks

A minimum of **four** assignments to be completed during the year, as assigned by the teacher.

Suggested list of assignments:

- Choose two famous tourist areas in the State or city

 give brief details about the history, significance,
 type of tourism and how they fulfill the 4 'A's of tourism.
- 2. Select five famous street foods of your State discuss why are they popular and what is special about them.
- 3. Find out about four 5-star hotels in your city brand, logo, number of rooms, location, outlets, etc.
- 4. Demonstrate five different types of napkin folds with their purpose and suggest on which occasions they can be used.

- 5. Plan and develop menus for three different occasions along with a suitable location and table set up.
- 6. Identify kitchen and Food and Beverage (F&B) equipment and explain their uses.
- 7. For three countries, discuss the three most famous tourist attractions (with explanations of why they are tourist destinations), the capital, currency, airline code and logo.
- 8. Compare the safety and security at home with that in hotels.
- 9. Choose three tourist destinations and briefly describe how they maintain geographical, historical, cultural and environmental sustainability.
- 10. Discuss the differences in maintaining hygiene standards between home and hotels.
- 11. Role play on grooming and self-presentation to include the use of hospitality English phrases and appropriate etiquette.
- 12. Compare and contrast four different types of hotels discussing their similarities and differences.

EVALUATION

The project work is to be evaluated by the subject teacher and by an External Examiner. The External Examiner shall be nominated by the Head of the school and may be a teacher from the faculty, **but not teaching the subject in the relevant section/class.** For example, a teacher of Home Science of Class IX may be deputed to be the External Examiner for Class X Hospitality Management project work.

The Internal Examiner and the External Examiner will assess the candidate's work independently.

Award of Marks: (100 Marks)

Subject Teacher (Internal Examiner): 50 marks
External Examiner : 50 marks

The total marks obtained out of 100 are to be sent to the Council by the Head of the School.

The Head of the school will be responsible for the online entry of marks on the Council's CAREERS portal by the due date.